

National Education Policy - 2020

**Syllabus
History
University of Kota, Kota (Raj.)**

STRUCTURE OF UG HISTORY SYLLABUS

2024

Syllabus checked and modified by:

S.N.	Name	Designation	Department	Affiliation
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**List of Papers for the Degree of B.A in History
Semester-I, Title of the Papers in History
Course Code - 5111**

Year	Sem.	Paper	Code No.	Paper nomenclature	Theory/ Practical	Credits
FIRST YEAR	I	I	HIST 5112	History of India (upto 1200 A.D.)	T	6
	II	I	HIST 5113	Outline of History of Western World (15th to 20th Century)	T	6
SECOND YEAR	III	I	HIST 5212	Medieval India (1206-1740 A.D.)	T	6
	IV	I	HIST 5213	Survey of Rajasthan History (From earliest times to 1956 A.D.)	T	6
THIRD YEAR	V	I	HIST 5312	Modern Indian History (1740 – 1947 A.D.)	T	6
	VI	I	HIST 5313 A OR HIST 5313 B	Contemporary India (1947- 2000 A.D.) OR Indian Culture & Heritage	T	6

History of India (upto 1200 A.D.)

Programme: B.A. Semester - I

**Year: I Semester: I
Paper-I**

Subject: History

Each paper contains 150 marks. For regular and non collegiates theory paper will be of 100 marks. For regular students internal evaluation of marks 50 are divided into 20 marks for assignment, 20 marks for written test and 10 marks for viva/presentation.

For non collegiate students internal evaluation marks 50 are divided into 30 marks for report writing and 20 marks for viva-voce. Report writing and viva-voce: non collegiate student will prepare report on any topic of each course in minimum one thousand words from the prescribed syllabus of the concerned theory paper/course. The student needs to submit the report to the concerned college with in the prescribed time so that the college will arrange viva -voce on the report.

Duration : 3 hours

Question Paper

Max. Marks – 100

Note : The question paper will contain two sections as under –

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

Section-A : One compulsory question with 10 parts, having 2 parts from each unit, short answer in 30 words for each part. Total marks : 10x2=20

Section-B : Contents 10 questions, 2 questions from each unit, attempted 5 questions, by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

Course Code:
HIST 5112

Course Title: History of India (upto 1200 A.D.)

Course Objective: The course lays foundation of the historical study. The present course will be useful in providing a comprehensive understanding to the evaluation of ancient Indian society and the student will be able to identify the forces and factors that shaped the course of glorious ancient Indian history. The students will develop a critical awareness of various categories of sources for the study of ancient Indian history. They will learn the analytical skills to explore the development of India's religious systems, cultural and geographical accomplishments in historical perspective. They will be able to explore the connections between multiple causative factors and assess their relative historical significance. They will understand the process of the rise and decline of imperial states in ancient India. This paper is designed to develop the understanding of the process of transition from ancient period to the early medieval period and figure out the key determinations that made this transition possible. It will develop an understanding of the growing culture and political and economic linkages between North and South Indian. The student will also get familiarized with the development of historical processes in peninsular india far south.

Credits: 6

Core: Compulsory

Max. Marks: 100

Min. Passing Marks: 40

Total No. of Lectures-Tutorials-Practical (in hours per week): 6-0-0

Unit	Topic	No. of Lectures
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Unit I	Main sources of Ancient Indian History. Prehistoric cultures in India, Rock Paintings. Harappan Culture-Origin, extent, Urban planning, Economy, Religion and contact with other cultures, Problem of decline. Society, Polity, Economy and Religion as reflected in Vedic Literature.	20
Unit II	Rise of Magadha upto the Nanda. Jainism and Buddhism and their contribution to Indian culture. Magdha Imperialism and role of Chandragupta Maurya. Ashoka- his policies, Dhamma, Mauryan Administration, Factors leading to disintegration of the Mauryan Empire. Maurayn Art and Architecture.	20
Unit III	Age of the Satvahanas and Foreign Powers : Contribution and achievements of (i) Pushyamitra Sunga, (ii) Gautmiputra Satkarni (iii) Rudradaman I (iv) Kanishka I. Economic progress in the Pre-Gupta period with special reference to trade and commerce. Kushan Art and Craft. Sangam Age : Literature, Society and culture.	20
Unit IV	Gupta Dynasty-Chandragupta I, Samudragupta, Chandragupta II, Skand gupta. Features of Gupta Administration, Land Revenue system. Economy, Trade and Commerce during Guptas. Art, Architecture, Literature, Philosophy Science and Technology during Guptas.	15
Unit V	India in the Post-Gupta period, Formation and expansion of Vardhan Empire. Polity, Religion, Art & Culture:Pallav, Cholas-Chaulukyas and Rashtrakutas, features of Chola-Chaulukya administration. Tripartite struggle, Achievements of (i)Vigraharaja Chahamana (ii) Bhoja Paramar and (iii) Mihir Bhoja. Factors leading to disintegration of Rajput States.	15

Suggested Reading:

- R.S. Tripathi : History of Ancient India
- Nilkanta Shastri: A History of South India-from Pre-historic times to the Fall of Vijaynagar
- A.L. Basham : The Wonder that was India (Also in Hindi)
- Agrawal, D.P. The Archaeology of India
- Sastri, K.A.N. A History of South India (Also in Hindi)
- Singh, Upinder 2009 A History of Ancient and Early Medieval India) Pearson
- Singh, Upinder. Ancient India: From the stone age to the 12th Century. 2009
- Subramanian, N. Sangam Polity
- Yazdani, G. Early History of Deccan
- राजबली पाण्डेय : प्राचीन भारत
- कृष्णगोपाल शर्मा, हुकुम चन्द जैन, मुरारी लाल शर्मा : भारत का इतिहास
- विशुद्धानन्द पाठक : उत्तर भारत का राजनैतिक इतिहास (600ई. से 1200 ई.)
- विशुद्धानन्द पाठक : दक्षिण भारत का इतिहास (600ई. से 1300 ई.)
- अनन्त सदाशिव अलतेकर : प्राचीन भारतीय शासन पद्धति
- लल्लन जी गोपाल : प्राचीन भारतीय राजनीतिक विचारधारा
- सुश्री शरद सिंह : प्राचीन भारत का सामाजिक एवं आर्थिक इतिहास

- श्रीराम गोयल : प्रागैतिहासिक मानव और संस्कृतियाँ
- श्रीराम गोयल : नन्द एवं मौर्य साम्राज्य का इतिहास
- परमेश्वरी लाल गुप्त : प्राचीन भारत के प्रमुख अभिलेख खण्ड-2
- बी.के. पाण्डेय : प्राचीन भारत का राजनीतिक एवं सांस्कृतिक इतिहास
- कन्हैया लाल अग्रवाल : प्राचीन भारत का राजनीतिक इतिहास (हड़प्पा सभ्यता से 319 ई. तक)
- राधा कुमुद मुखर्जी : प्राचीन भारत
- प्रकाश चन्द्र श्रीवास्तव : उत्तर गुप्तकालीन भारत (600ई. से 1200ई. तक)
- अवध बिहारी लाल अवस्थी : प्राचीन भारत का इतिहास भाग 1, भाग 2
- रमेश चन्द मजूमदार : प्राचीन भारत
- विजय कचरु : प्राचीन भारत

Suggested Online Link:

<https://ndl.iitkgp.ac.in>

<https://epustakalay.com>

<https://archive.org>

<https://ignou.ac.in>

www.cec.nic.in

<https://ndl.iitkgp.ac.in>

<https://epustakalay.com>

<https://archive.org>

<https://ignou.ac.in>

www.cec.nic.in

Course Learning Outcome :-

This paper is designed to develop the understanding of historical processes in India during the period under study. So students would develop understanding of ancient history. This paper covers the development in the field of art, language, culture and religious during ancient period. The student will be able to extend knowledge of the territorial expansion of various Indian kings and impact of ancient historical system on Indian Society and Culture.

HISTORY

Programme: B.A. Semester - II

Year: I

**Semester: II
Paper-I**

Subject: History

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Section-B : Contents 10 questions, 2 questions from each unit, attempted 5 questions, by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

**Course
Code:**
HIST 5113

Course Title: Outline of History of Western World (15th to 20th Century)

Course Objective: This paper is designed to develop an understanding of renaissance and point out the factors for the growth of renaissance. It explains the changes in human thoughts and behavior due to renaissance. The student will be able to learn the rise of reformation movement against the Roman Catholic and how reformation impact globally. It will enable the students to compose an effective narration that analyses the history of western world. They will be able to evaluate the ways in which the history of the modern western civilization and its relationship to the global culture.

Credits: 6

Core: Compulsory

Max. Marks: 100

Min. Passing Marks:40

Total No. of Lectures-Tutorials-Practical (in hours per week): 6-0-0

Unit	Topic	No. of Lectures
Unit I	Beginning of new era. Renaissance : Meaning, Causes, Expansion, Development of Literature, Art and Science and Geographical Discoveries, Importance of Renaissance Reformation : Causes, Early reformer, Role of Martin Luther, Progress of Reformation, Counter Reformation, Results and Impact. American War of Independence (1776) : Causes, Main events, Results and significance.	20
Unit II	Agricultural and Industrial Revolution: Causes and consequences, Emergence of new Social Class. French Revolution (1789) : Causes, Main events and its Impact.	20

	Napolean Bonaparte : Achievements and causes of downfall.	
Unit III	Age of Conservatism. Liberalism and Nationalism in Europe : Unification of Italy and Germany. Eastern question with special reference to Crimean War and Berlin Settlement. Exploitation of Asia, Africa and Latin American Countries by European Powers.	20
Unit IV	First World War - Causes, Main events and Results Versailles Settlement Birth of Socialist Ideas, Causes and consequences of Bolshevik Revolution, Economic and Social reconstruction in Russia. World Economic Depression, Nazism and Fascism.	15
Unit V	Second World War - Causes, Main events and Results Organisation and achievements of League of Nations and UNO Cold War and Non-Aligned Movement Soviet disintegration.	15

Suggested Reading:

- Arvind Sinha, Europe in Transition, Delhi, 2010 (also in Hindi)
- Car, E.H. (1948), International Relations between two world war (1919-1939). Delhi. Maehinam and Co.
- Christopher Hill, From Reformation to Industrial Revolution
- Fisher H.A.L.: History of Europe
- K.R.G. Nair & Romey Borges, Discovering French Canada, Allied Publishers, 2002
- Ketelbey, C.D.M. A History of Modern Times (English or Hindi)
- Lowe, Norman: (1982), Mastering Modern World History, Macmillan and Co.
- Macntill W.H: History of the World
- Panikkar K.M: Asia and Western Dominance –
- Ralph Davis, The Rise of the Atlantic Economies, New York, 1973,
- Roberiz. J.M: Pelican history of the World
- Stavaranos.A.J. : History of the Modern World Since 1500
- हुकुमचन्द जैन, कृष्ण चन्द माथुर : आधुनिक विश्व इतिहास
- कृष्ण गोपाल शर्मा, दिग्राज सिंह शर्मा, कमल सिंह कोठारी : आधुनिक विश्व का इतिहास
- स्नेह महाजन : 20 वीं शताब्दी का विश्व इतिहास एक झलक, भाग 1-2
- दीनानाथ वर्मा : आधुनिक विश्व का इतिहास
- पार्थ सारथि गुप्ता : यूरोप का इतिहास
- लाल बहादुर वर्मा : आधुनिक विश्व का इतिहास
- जगदीश चन्द्र झा : आधुनिक यूरोप (1789 ई. से)
- अखिल मूर्ति : विश्व इतिहास
- समरेन्द्र नाथ सेन : विज्ञान का इतिहास भाग 2
- सी डी हेजन : मॉडर्न यूरोपियन हिस्ट्री
- देवेन्द्र सिंह चौहान : यूरोप का इतिहास (1815 से 1919ई.)

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<https://ndl.iitkgp.ac.in>

<https://epustakalay.com>

<https://archive.org>

<https://ignou.ac.in>

www.cec.nic.in

Course Learning Outcome : -

Learning outcomes of studying the Outline of History of Western World (15th to 20th Century) provides insights into historical events, fosters analytical thinking, promote cultural awareness, enhance political insights, explores social changes, delves into economic evaluation, examines global interactions, raises ethical considerations and facilitates learning from past mistakes to inform future decision

